

Mililani Uka Elementary  
School Community Council (SCC) Meeting  
Mililani Uka Conference Room B  
Tuesday October 3, 2017  
5:00-6:00

Present: Ms. Wilhelm, Ann Harrison-Nakata, Ernie Fukumoto, Darren Sakata, Avery Tanaka, Sierra Borges, June Kataoka (Community), Mrs. Amy Fujii, Chelsea Dilts

- I. Meeting called to order at 5:02
- II. Reviewed September 12, 2017 minutes, Mrs. Nakata approved the minutes.
- III. Approval of the October 3, 2017 agenda, all approved.
- IV. Role Group Reports
  - A. Parents: No report, no parent representative
  - B. Community: Assisted with Keiki Vision with grade 3.
  - C. Non-Certificated Staff: Nothing from the office staff. During the break, the custodial staff will clean the office and cafeteria. They will be involved with Movie Night and Get Moving Get Fit. They awarded the CARE award to the office staff. During the break, a contractor will redo the drains close to the F building, so there will be no Kumon due to the noise.
  - D. Teachers K-1: K: Still hoping a 5<sup>th</sup> teacher will be considered for this school year to lessen their class sizes. PPT, Mrs. Pregana was the PPT last year and they are happy and grateful that she is with them again. Since the numbers have been consistently high for the past few years, they are hoping that funds can be set aside for a 5<sup>th</sup> teacher prior to the start of the school year. Had the 1<sup>st</sup> art lesson with Ms. Nakata, the kids enjoyed it! HTY and Waimea field trips went great. Had 1<sup>st</sup> Aina lesson, and the kids loved it! It tied in great with the Waimea field trip. We are in need of volunteers! Kinder has spread the word through communication logs and kindergarten site. Upcoming field trips to Aloun Farms when returning from Fall Break to tie in with their science UBD. Feeling OVERWHELMED with the latest WASC Focus Group meetings this past month. Certain groups have data to look through and find to provide for evidence/data; the tasks are daunting and for certain focus groups it was necessary to schedule additional meetings. Hoping that Curriculum Fair will be tabled for next time; teachers need the time to focus on WASC.

Grade 1: Grade 1 classes have started their Aina lessons with the students planting their sunflower seeds in their designated classroom garden plots. Grade 1 students are currently preparing to take end of the quarter assessments. Students will begin their art lessons with Ann Harrison-Nakata during the week of Oct. 2-7.

- E. Teachers 2-3: Grade 3: Reading-Ended first CPL, gave post with focus on central message, author's message. Writing-Focus on Narrative "Seed" story, What do good storytellers do? Math-Focus on addition and subtraction strategies. Embedding problem solving-Present a "productive struggle" to work through the problem solving process. Aina composting lessons underway-Students completed second activity/lesson, creating vermicomposting bin with the elements carbon, nitrogen, and decomposers. Classes will be rotating weekly to care for worms. Social Studies-Kick off to Immigration and Culture study this Thursday, with field trip to Hawaii's Plantation Village.
- F. Teachers 4-5: Grade 4: Started collecting data for WASC FOL groups. Grade 4 teachers observed 2<sup>nd</sup> grade teachers during Learning Teams learning walk. Learning walk was focused on Smokers Elements of Effective Instruction. Finishing up "Changes of the Earth" science UBD, focusing on fast and slow processes. Mrs. Rodrigues' last day was 9/20, she will be moving to Tennessee due to her husband being reassigned. Mrs. Murayama will be filling in as a long term substitute. Finishing up Narrative Writing unit and will be completing the Post

Assessment this week. Finishing up CPL#1 with Informational text summaries. KidFit #1 is on Oct. 20<sup>th</sup>. Teachers will be planning quarter 2 instruction. Guidance classes with Mr. Sakaue and Mrs. Deguzman will start at the end of October. Plan to implement SEL MindUP lessons in 2<sup>nd</sup> quarter.

Grade 5: Reading, focus on literature, identifying main character, how they respond to a challenge, identifying a theme, supporting the theme with text evidence and summarizing the text. Starting to plan for reading and writing for 2<sup>nd</sup> quarter. Focus will be informational texts for reading and opinion/argumentative for writing. Aina lesson #2 this week. Science focus is the solar system. Writing, post assessment for narrative writing will be scored 10/4 during the faculty meeting. Social Studies, completed the Exploration unit.

G. Resource Teachers:

Student Council: Recycling is this Friday 10/6/17. CPK Fundraiser will be on 10/10/17 @ the Mililani Town Center. Money raised will be donated to the American Red Cross to help families in Texas, Florida and Puerto Rico (Each Bite Helps a Family Fight). Homecoming was on 9/30. Thank you to Mrs. Ohira-Tayama, Mrs. Harrison-Nakata, Mrs. DeGuzman and Mrs. Garton for supervising. We represented well!

Library: Hui: How soon will we be receiving the "Annual Budget Check Request Form" that indicates the approved budget for the school year and the form for reimbursement?

Coaches: Attending district NGSS and math training to support the teachers. Finishing up our 1<sup>st</sup> Cycle of Professional Learning with our teachers. Focus: Elements of Effective Instruction in Reading. We will be looking at this data as an Academic Review Team this month and next month. Utilizing coaching visits to support teachers on the Elements of Effective Instruction and Writing Essentials implementation.

H. Administration: VP: Parent/teacher conferences, school will let out at 1:00. Administration met with the people involved with the Fresh Food Initiative. They met the chef who will be overseeing the program and it looks like it will be coming to Mililani High, Mililani Waena and our school. Some of the problems that are being worked out are, where is the food going to come from and the Mililani High School café staff will need to be trained.

Ms. Wilhelm: Cancelling the Curriculum Fair was first brought up by the teachers during GLC meetings. Because this fair as well as our May Day has been a tradition for many years at our school, our parents look forward to attending. Some parents had already asked when the fair would be this year. Therefore, we needed our parent input before making a decision. Ms. Wilhelm met with us to share and get feedback. This feedback was then shared with our GLC's at the G-Team meeting yesterday. There was further discussion about cancelling the Curriculum Fair for only this year, because a WASC report needs to be completed close to the Curriculum Fair. It was then decided that Curriculum Fair will be CANCELLED for this school year and next year there will be a May Day program. Curriculum Fair will be 2 years from now. Even though some parents will be disappointed they understand the amount of time the teachers need to put into the WASC process. Ms. Kataoka asked if parents can become more involved in the WASC process and Ms. Wilhelm said that they will have that involvement on 12/5/2017 when there will be a meeting about the WASC process after a HUI meeting.

I. Hui: Fall Fest Nov. 3, meeting on Oct 17 @ 3:30, Ann asked about purchasing flashlights for the custodians. Movie Night Friday, Captain Underpants. There is a presale for pizzas and bentos. There has been a good response. Hoping for good weather! Ending the Mix in Magic

fundraiser, so far the leader has sold over \$700 and there are other families who are close behind!

- J. PCNC: Helped with the Vision screening. Also helping plan Movie Night and assisting Mr. Fujioka with, Get Moving, Get Fit.
- K. Student Council: Homecoming Parade was last week and all involved had fun saying the cheers w/other schools. CPK fundraiser 20% goes to The American Red Cross, flyers will be passed out. This fundraiser is titled, Each Bite Helps a Family Fight, The week of Oct 4 will be Spirit Week, Wed, Thursday and Friday, students will be wearing certain colored shirts.

#### V. Old Business

- A. AFP 2017-2018 is a 3 year plan, the State's vision is to make it a long range plan and tweaking it as the school years go on. The format is, the schools share their needs and explains how they are going to meet those needs through goals. Page 2 shares our 4 needs which are to reduce the gap between our high need students, increase student proficiency in English and Math, helping to transition our students into our school, out to middle school and within our school (going from grade to grade). The STRIVE HI report came out and Mililani Uka was able to close the gap in ELA and Math, improved our projections and made our targets. Our achievement scores continue to move up several percentage points. Mililani Uka is doing better than the State and complex in ELA, math, and science. Our scores that fell were chronic attendance and our medium growth percentile.

Subgroups: Economic group is 27% so we are not a Title 1 school. To be a Title 1 school we need to be at 40% or higher. We have 10 students who are considered to be ELL. Our SPED population is growing and that is why there is an increase in hiring EAs as well as PPT and PTT's so that they can support the students. This year many new students have academic and behavioral needs.

Page 3 lists the team that develops the plan and sees to it that we meet our goals. Once the plan is developed, every month the ART team determines if we are doing what we said we were going to do.

Page 5 lists our goals: On the left side, increasing proficiency by 2020, on the right side explains why we chose the goals, one of which is to support the whole child by training our staff with the MindUP curriculum.

Page 6 is about having a rigorous curriculum to close the achievement gap.

Page 7 explains how we are going to increase student achievement, the what and how, what year we are going to do it, the lead group who is going to gather the data, what is the actual data itself, transitioning students, what do other schools do to transition their students to the next grade level and to their next school.

Page 8 explains our rigorous curriculum, inclusion, RTI data, identifying students that need interventions using STAR data and implementing interventions and using Peer Review to help our struggling students.

Pages 10 and 11 lists Goal 1 student success, Goal 2 how do we help our staff by using Ms. Ohira, our district specialists, inservice on how to use technology effectively. Bao will be offering workshops for teachers and once a month during staff meeting Bao will offer quick lessons.

There was a comment about our TLC program. A teacher shared that it is a good program that has helped her student, a parent spoke to Ms. Wilhelm that she really likes the program which is helping her children transition to our school. Mililani Uka has had it for years, always trying to make it better.

VI. New Business

- A. WASC-Parent meeting Ms. Wilhelm shared 12/517 @4:15 after the HUI meeting.
- B. Ms. Dilts sharing MSL (Multisensory Structured Language) program w/handouts.
- C. SEL MindUP focusing on the whole child.

VII. Reflections

Ms. Wilhelm shared that in Vegas many people either froze, ran, or fought and that the MindUP curriculum gives our students coping strategies that will help them in life!

VIII. Announcements

11/7/17 Darren Sakata will share STAR/SBA  
Next Meeting Nov. 7, 2017

IX. Adjournment at 6:10