




Comprehensive Student Support System

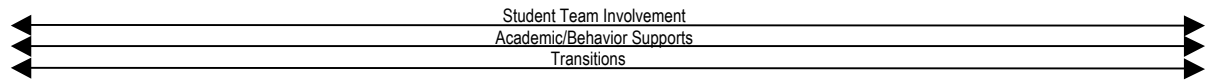
Mililani Uka's Vision, Mission, and Purpose is supported with an array of services and programs through a Comprehensive Student Support System. The goal of Comprehensive Student Support System (CSSS) is to respond to the broad range of student needs by providing students with comprehensive, integrated, and custom supports that are accessible, timely, and strength-designed to enhance success towards achieving the General Learner Outcomes through Standards Based Education.

What do I do if I have a concern about a student?

- ♥ **The 1st step:** Always consult with the classroom teacher. Communication between home and school is welcomed. Often minor adjustments within the class can be made to greatly assist the student.
- ♥ **If the concern persists:** You and/or the teacher can contact the Student Services Coordinator (SSC) or School Counselor.
- ♥ **Team conference:** A meeting may be convened with those who know the student best to discuss the student's progress and to create a plan that would address the student's needs so that s/he can succeed in school.

Array of Student Support Services

Basic support for all students.	Informal additional support through collaboration.	Individualized school and community sponsored programs.	Specialized services from Department of Education (DOE) and/or contracted agencies.	Intensive, and multiple agency service.
Diverse needs of students are addressed in the inclusive classroom.	Additional support provided beyond what the classroom teacher provides.	Further assistance is designed for specific needs based upon criteria of acceptance into a support program. The process may require legal requirements.	Higher level assistance that may involve specialized assessment and/or compliance with equity and other legal requirements.	Intensive multi-agency supports are required to meet the needs of the student and family. The plan integrates the resources of the DOE and other agencies. Student placement may be in an off-campus therapeutic and /or educational setting.
<ul style="list-style-type: none"> • Classroom Accommodations • School-wide Programs • New Student/Family Orientation • Transition & Learning Center (TLC) (new student transition) • Attendance Letter #1 • Parent/Teacher Conference • In-service/Support for teachers • Character Education • Library • Support for transition between schools and grade • Health Plan • Community Partnerships 	<ul style="list-style-type: none"> • Consultative Services • Initial Lines of Inquiry for behavior and academic concerns • Intermittent Supports • Counseling: Walk-in or Support • Groups • Transition & Learning Center (TLC) • Attendance Letter #2 • Health Aide Services • Support for Homeless Students • Behavior Accommodation Plan • Crisis Plan 	<ul style="list-style-type: none"> • Early Intervening Services • Targeted School Programs • English Language Learners (ELL) • Gifted and Talented (Quest) • Transition & Learning Center (TLC) • School Counseling • Section 504 Plan • Home-Hospital Instruction • Community Programs 	<ul style="list-style-type: none"> • Specialized/Community Based Services • Individuals with Disabilities Education Act (IDEA) • Alternative Learning Center • Related Services 	<ul style="list-style-type: none"> • Intensive programs • Multi-Agency/Coordinated Services • Community Based Instruction (CBI) • Residential/Treatment Programs



Co-Curricula Activities/Programs

- A+ Program
- Assemblies
- Curriculum Fair
- Geography Awareness Week
- Get Moving, Get Fit
- Jump Rope Team
- Kids Voting
- May Day
- Mililani Complex Cross Country Meet
- Mililani Complex Student Council Leadership Activity
- Mililani Complex Track Meet
- Recycling Program
- Safety Week
- Spirit Week
- Wear Blue Days (Show your Uka Pride!)
- Wear Purple Days (Live the Purple Hands Pledge)
- Wear Red Days (Be Healthy & Drug Free)
- Wellness Week
- Character Counts!sm Week

Instructional/Student Support Programs

- Bully Prevention (“Stop, Walk, Talk”)
- Chapter 60 (Special Education Program) and Chapter 61 (Section 504 Modifications)
- Character Counts!sm
- Counseling Program
- ELL (English Language Learners)
- Hawaiian Studies
- Individual program accommodation
- Open Airways (American Lung Association)
- Purple Hand Pledge
- Quest (Gifted and Talented)
- Resource Teacher for Technology, Curriculum, PE, Music, Library
- Safety Committee
- Student Planner/Communication Folder
- Support for transition between schools, grades, programs
- TLC (Transition and Learning Center)

Family and Community Partnerships

- ‘Aina in the Schools
- Aloha ‘Aina Recycling
- Aloha Unite Way Challenge
- Chinen & Arinaga – Shoebox Collection
- Complex Character Counts!sm Celebration
- Grade Level Parent Activities
- Help Hawaii Schools Volunteer Website
- Hui 'O Mililani Uka (Hui) – Parent/Teacher Organization
- Jungle River Mini Golf
- Kindergarten Orientation
- Mililani Lions Club
- Military-84th Engineers
- Monthly HI 5 Recycle Collections
- New Student/Family Orientation
- Ola Loa Dance
- Papa John’s
- Parent/Alumni/Community Volunteers
- Parent & Teacher Meet and Greet
- Parent Workshops (sponsored by PCNC, TLC, Hui, SCC, Mililani Complex)
- PCNC (Parent Community Networking Center)
- Red Cross
- Scholastic Bookfairs
- Sunrise Mililani Rotary
- Volunteer Training Program

Students Helping Students Program

- Cafeteria Monitors
- Grade Level Buddies
- Campus Police Officer (C.P.O.)
- Office Monitors
- Partnership with Mililani Middle School and Mililani High School
- Student Council

Student Recognition

- Aloha Assembly
- Ha’aeo, Nahoku, Character Counts!sm
- Local/State/National Awards
- Mililani Lion’s Club Award
- President’s Educational Award
- Sunrise Mililani Rotary Award